

# 2019

## PERFORMANCE REPORT

# Domino Servite College



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## College Overview

Domino Servite College is an independent Christian College located in the Adelaide Hills township of Mount Torrens, South Australia. The College commenced on the 1<sup>st</sup> February, 2016 as a ministry of the Lobethal Christian Fellowship and in 2019 catered for students in Foundation through to Year 11, with the inclusion of Year 12 expected in 2020.

The name of the College is a Latin phrase which means, "Serve the Lord", and reflects the desire that everything associated with the College will honour God and serve Him. For this reason, Christian values and perspectives shape the ethos and intention of the educational programme at Domino Servite College.

Domino Servite College provides for young people within the context of 21<sup>st</sup> Century expectations and challenges by giving them a solid grounding of values, beliefs and attitudes that reflect Christian truth and Christian values, based on the Bible as the Word of God.

## College Vision and Mission

The **Vision of Domino Servite College** is to create a Christian College where all learners demonstrate, respectful and responsible citizenship, the pursuit of excellence in every sphere of endeavour and the desire for a godly character that is shaped by Bible-based moral values and attitudes.

The **Mission of Domino Servite College** is to provide an educational programme and environment that will influence and assist all learners to develop their God-given potential, through academic achievement that reflects a commitment to excellence and integrity, in the pursuit of a God-honouring purpose in life and role in society.

## College Aims

Domino Servite College aims to provide an educational programme that is an extension to the practices taught within the Christian home. As such, Domino Servite College aims to;

- Assist parents to equip their child/children to lead effective, God-glorifying Christian lives;
- Develop the spiritual, social, physical and academic potential of each student;
- Encourage each student in the pursuit of excellence in every aspect of their personal endeavour
- Promote Christian values and attitudes through the employment of staff that have a personal commitment to the Christian faith and the ethos of Domino Servite College.
- Establish a learning environment for students that is characterised by the presence and practice of faith, hope, love, joy, peace and service.
- Encourage a respectful attitude from all College participants towards others;

- Provide a curriculum for all students which is delivered from a Christian perspective and reflects a biblical worldview that satisfies the requirements of the Australian Curriculum and allows each student to develop their academic potential;
- Encourage a cooperative relationship between the College staff and Christian families, to assist students to become responsible individuals with a desire to be a blessing to others and to serve their church and local communities.

## College Teaching & Learning Aspects

Domino Servite College is committed to implementing learning programmes for all students that enable them to be successful learners. These programmes are aligned with the content prescribed by the Australian Curriculum requirements.

Teaching and learning at Domino Servite College takes place in multi-year level classes, where teachers consider the needs of students, the context of the learners and the achievement standards of the Australian Curriculum. A focus on STEM subjects (Science, Technology, Engineering and Mathematics) is explicitly planned for and also, where possible, integrated into other learning areas of the College curriculum. Throughout 2019, students were able to participate in a variety of learning programmes and activities that embraced this STEM focus, including;

- Coding and Robotics
- An annual DSC Rocket Competition
- The AURECON Bridge Building Competition, and
- Other, College-based projects and investigations

Music continued in 2019 to be an integral aspect of the College curriculum. This involved the compulsory involvement of all students in the College Choir on a weekly basis as the heart and soul of worship and the availability of private instrument tuition in flute, piano, violin, trumpet, trombone and clarinet. Students participating in private music tuition are encouraged to undergo the music examinations available through the Australian Music Examination Board (AMEB). Music theory was taught in 2019 for those students preparing to sit the AMEB music theory examinations.

## College Facilities

In 2019 a number of site development activities, capital works and upgrade projects were undertaken. These included;

- College server upgrade
- New computer filtering system
- New playground equipment installed
- Septic tank upgrade
- Purchase of a new College photocopier
- Drainage improvements

- NBN connection
- Science lab fit-out
- Chemical storage cupboards installed
- Selected classroom lockers and cabinets installed

## College Student Attendance

Domino Servite College recognizes that regular College attendance by students is an important contributor to their academic achievement levels and progress. Student attendance is monitored and recorded on a daily basis through the College's, Learning Management System (SEQTA). The combined average daily student attendance rate in 2019 was 95%.

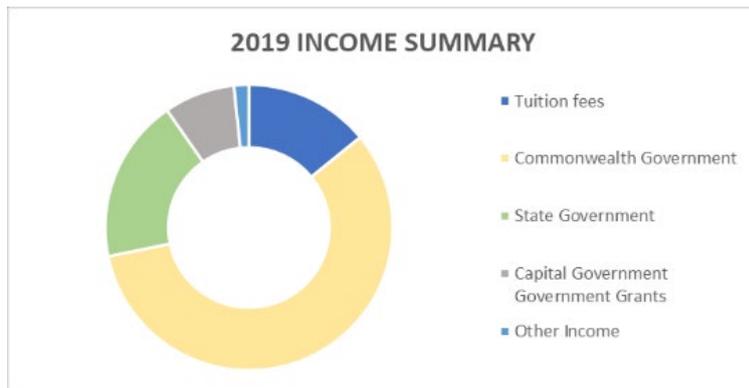
### 2019 STUDENT ATTENDANCE BY YEAR LEVEL

ATTENDANCE	
Foundation	93.0 %
Year 1	90.0 %
Year 2	98.4 %
Year 3	100 %
Year 4	91.6 %
Year 5	95.6 %
Year 6	94.5 %
Year 7	97.0 %
Year 8	92.6 %
Year 9	96.3 %
Year 10	98.5 %
Year 11	92.4 %

## College Income

Domino Servite College is a registered non-government college and a recipient of both Commonwealth and State Government funding. The funding sources for the 2019 College year were as follows;

### 2019 INCOME SUMMARY



Tuition fees: 14%  
 Commonwealth Government: 58%  
 State Government: 19%  
 Capital Government Grants 8%  
 Other Income: 1%

## College Teaching Standards

Domino Servite College employs teaching staff who have satisfied the requirements of the Teachers Registration Board of South Australia as registered teachers. This includes;

- Training in child protection
- Satisfying the requirements of a criminal record check and working-with-children check, and
- Training in first aid

All College staff members (teaching and admin) are required to demonstrate a personal Christian faith and a commitment to the values and ethos of the College. Teaching staff are expected to bring a level of exemplary professionalism to their teaching responsibilities and to evidence a genuine desire for the best academic and spiritual outcomes for their students in their teaching practice.

Staff at Domino Servite College respect the primary role of parents for the welfare and training of their child/children and seek to work in cooperation with parents to secure the best outcomes for College students. All staff members participate in ongoing professional development events to enhance their practice and facilitate College development.

In 2019 there were fortnightly staff meetings that enabled teaching staff to provide feedback on College routines and requirements that had an impact on teaching practice and student learning. This included the opportunity to discuss behaviour management strategies and concerns, student welfare issues and develop and review College policies. The commencement of each day with times of prayer for staff further assisted staff to be an active part of the life and intentions of the College.

## TEACHER QUALIFICATIONS

### TEACHER QUALIFICATIONS 2019

Masters	1
Degree	9
Diploma	1
Graduate Diploma	3
Honours Degree	2

## College Workforce Composition

In 2019 the staff workforce at Domino Servite College comprised 60% female staff and 40% male staff. There were no staff members who self-identified as being of Aboriginal or Torres Strait Islander background.

## SUMMARY OF EMPLOYEES

### WORKFORCE COMPOSITION 2019

Teaching staff	7
FTE teachers	5.2
Non-teaching staff	2
FTE non-teaching staff	1.1

## College Community Satisfaction

Domino Servite College places a high level of importance on effective and respectful interaction with its parent community. The focus of this interaction is to work in cooperation with parents to achieve the best educational and spiritual outcomes for all College students. The high level of engagement between staff and parents in 2019 saw many instances where encouraging levels of parent satisfaction with College activities and outcomes were expressed. A College Satisfaction Survey in 2019 conveyed parent's positive levels of satisfaction with the organization of the College, the dedication of staff and the outcomes for students. In the event that a parent or staff concern or grievance arises, as can occur, the College has a Grievance Policy. This policy provides a formal means by which staff, student, parental concerns or grievances can be communicated and documented.

## College National Assessment Programme

Students at Domino Servite College in year levels 3, 5, 7 and 9, in 2019, participated in the National Assessment Program – Literacy and Numeracy (NAPLAN). Due to the small number of students in these year levels at Domini Servite College, in 2019, not all student results were able to be published on the College, My Schools website.

However, College teaching staff used the individual NAPLAN student data to analyse the developmental trends and learning growth of the 2019 student cohort against their previous 2016 NAPLAN results.

The NAPLAN testing approach is considered by Domino Servite College to be a useful means to benchmark College students against their respective National and State cohort. However, the NAPLAN results are only one indicator of student growth and progress. NAPLAN results are therefore to be analysed and applied with appropriate caution that recognizes the limitations of the NAPLAN approach and has regard to the broader context of student's learning.

### MEAN SCORES AGAINST SOUTH AUSTRALIA AVERAGE

	Year 3		Year 5		Year 7		Year 9	
	DSC	State	DSC	State	DSC	State	DSC	State
Reading	455.4	419.6	496.3	496.7	585.9	542.9	663.5	575.2
Writing	458.3	408.1	488.6	461.3	599.9	512.6	669.2	551.4
Spelling	400.7	406.6	515.8	489.5	576.0	540.6	653.0	575.2
Language	521.4	425.3	517.5	484.8	569.6	539.4	646.9	567.6
Numeracy	473.4	394.7	476.3	479.9	590.8	546.3	592.7	581.9

### MEAN SCORES AGAINST NATIONAL AVERAGE

	Year 3		Year 5		Year 7		Year 9	
	DSC	National	DSC	National	DSC	National	DSC	National
Reading	455.4	432.3	496.3	506.0	585.9	546.0	663.5	580.4
Writing	458.3	423.1	488.6	473.9	599.9	513.2	669.2	548.9
Spelling	400.7	418.7	515.8	500.7	576.0	545.6	653.0	582.3
Language	521.4	439.8	517.5	499.1	569.6	541.7	646.9	573.2
Numeracy	473.4	408.1	476.3	495.8	590.8	554.1	592.7	592.0

## Principal's Overview

As we reflect on the 2019 College year, we rejoice in the one who “works all things together for good, for those who are called according to His purpose” (Romans 8:28). Once again, we witnessed the gracious hand of God over the College. His faithfulness and love deserves our praise.

Domino Servite College is grateful for the opportunity to provide Christian education within the context of a rapidly changing society. We value the freedoms we share as Australian citizens. One of these is the freedom to openly practice our faith. For Domino Servite College in 2019, this included the daily integration of God's Word and prayer. Throughout the College year, staff and students were privileged to be encouraged, guided and equipped by God's Word. Furthermore, we were grateful for opportunities to share truths and values from God's Word with our students. We rejoiced in the freedom to sing and worship God together. We are truly grateful.

The College year was filled with rigour and joy as we went about routine teaching and learning responsibilities. Many activities filled the College calendar - sports day, rocket day, choir rehearsals, bridge building, our first book week celebrations, excursions, and many other exciting projects. Teachers worked alongside students to create enjoyable and effective learning experiences. The healthy rapport between staff, students, and families contributed to the vibrancy of the College. The dedication of staff is a testimony to their *service to the Lord*. It has been a personal joy and privilege for me to be part of the Domino Servite College community.

As Domino Servite develops its integration of Grade 12 in 2020, we can have confidence that God will graciously provide and guide, as He has in the past. May the Lord continue to *work all things together for good* at Domino Servite College as staff and students seek to live for Him.