



# College News

Friday 28 August | 2020 No.13

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## Term 3 Calendar

- Friday 4 September | DSC Bridge Building Competition
- Wednesday 9 September | SACE Practice Exams
- Friday 11 September | Open Access Practical
- Monday 14 September | Years 2-4 Excursion to the Planetarium
- Tuesday 15 September | School Photos



## From the Principal

The Scripture passage this term, from Philippians 2:3-11, brings into focus a virtue that ranks highly in Christian thought, but is generally devalued in mainstream considerations. This virtue is humility.

For Roman and Greek cultures, which were the seedbeds and antecedents of Western Civilization, humility was despised as the epitome of weakness. They saw humility as representative of a flawed character, evidence of a shameful unwillingness to be self-assertive and an inability to project self-worth. These perspectives of humility are still present in modern attitudes, but perhaps there are the beginnings of a re-think about the power and greatness of humility.

This re-think about humility had its beginning with a study by Jim Collins who in 2001 wrote a book entitled, "Good to Great". This study of the top performing companies over a five year period revealed the startling discovery that leadership with an attitude of humility was what distinguished the great from the good. Coupled with this realization is the observation by John Dickinson in his book, "Humilitas", that "the most influential and inspiring people are often marked by humility". Further still, humility can be considered to be the greatest of virtues because it enables other virtues to flourish.

So, what is humility? John Dickinson, defines humility as, "the noble choice to forgo your status, deploy your resources or use your influence for the good of others before yourself", in other words,

"a willingness to hold power in service of others".

Humility defined in these terms is nowhere more exemplified than in the description of Jesus in Philippians 2:5-8. Here the Lord's humility is seen in His coming from Heaven's glory to go to Calvary's shame, from His equality with God to taking up the likeness of man. In so doing, the humility thus described involved a condescension that has no equal.

The humility of Christ in His crucifixion has seen a remarkable thing take place. Greatness has been re-defined. Crucifixion, though designed to be the most shameful and degrading of deaths has with Christ's crucifixion become a scene of veneration and thanksgiving. Christ's selfless sacrifice has made His crucifixion an event to be celebrated and remembered, and His cross a symbol of worship.

The first Christians knew all too well about the horrors of crucifixion, but as John Dickinson observed, "For them, the crucifixion was proof that greatness can express itself in humility, [which is] the noble choice to lower yourself for the sake of others".

It is this example of Jesus, lowering Himself even to "the death of the cross" (Phil 2:8), that is to inspire our humility. Our humility, like His, is to be shaped by a willingness to lower ourselves to serve the interests and wellbeing of others.

## Year F-1 English

The F/1 class have been learning about informative texts. The Year 1 students followed a structure that outlined classification, description, food and habitat. Students have written about the Brush-tailed Possum and the Emu.



The Brush-tailed is in the marsupial family. It is grey and brown. Some are red colour. It is a size of a cat. It has red or pink ears. The tail is long and brushy. It likes to eat flowers. It likes to eat leaves, vegetables and fruit.

Yozef (Year 1)

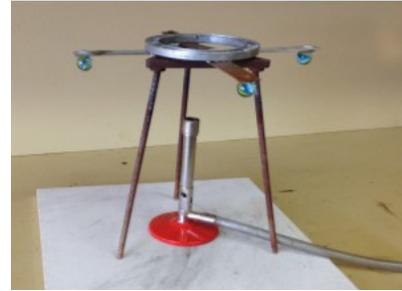
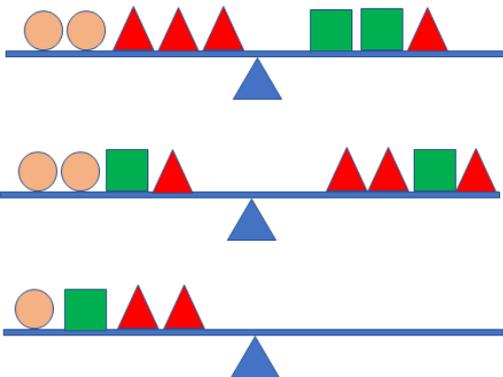
The emu likes to eat insects. The mum lays the eggs. The dad sits on the eggs. The dad teaches the chicks.

Evie (Foundation)



## Maths Corner with Mr Trinkle

Each type of shape has a different weight. How many circular weights need to be placed on the right hand side of the scale in number 3 below, to balance the scale. Students who can solve this, email Mr Trinkle. The first 10 will get a prize.



## Year 7-9 Science

### Conduction Practical Investigation Summary

Our students did a practical investigation on heat conduction. We had a little frame made out of 4 different types of metal. We stuck marbles on the frame using candle wax and then we put the frame upside down on a tripod so that the marbles were facing the desk. A bunsen burner was put under the tripod, so that the flame hit the middle of the frame. The metal that heated up first would melt the candle wax and drop the marble. I hypothesized that iron would drop the marble first, but I was wrong. First was copper, then aluminum, brass and finally, iron. This indicated that copper was the best conductor of heat.

## Thank you

Ms Lewis is much loved among our students and staff. We thank her immensely for all the time and effort she puts into our students here at Domino Servite College, all done as a volunteer. We would be lost without you!

## Year 5-6 Update

This term has been a busy one for the Year 5/6 class in the subjects of Civics and Citizenship, Geography and Science.

In Civics, we have looked at how laws are made in Australia and the process involved. From this the students are completing an info graphic/poster showing what they have learnt, using some, Did you Know? statements.

Geography has taken us to the continents of North America and Europe looking at the biomes of each continent - the aspects they have in common, and what is different between them. Students are now looking at the biomes of the world and giving an overview of 5 – 8 of these biomes following a set outline. Students will give a class oral presentation of their favourite biome using a power point presentation of their findings.

In Science, the students have looked at the ways we produce electricity today using both renewable and non-renewable sources. Recently, students have been investigating mixtures, by looking at liquid and solid substances and how they do/don't mix. We will use the science lab to conduct these experiments.

## Year 7 – 9 Geography

The students have been investigating the topic, 'Water in the World' by looking at water and daily life, water and food and water and its misuse. These investigations will focus on both Australian and overseas situations. Many things we use today have a water footprint (WF), which we sometimes do not realise. This WF goes beyond the obvious use of water in food. Water will be the focus for this semester.



## Soccer

Mr Richard Guzman has generously offered to conduct a weekly soccer coaching time for boys from Year 3 and above. This coaching will take place each Thursday from 3.30pm to 4.30pm using the College grounds and equipment and will commence on September 3rd. There is no charge for this coaching. Boys who are interested must have their parent's approval via a Consent Form obtained from the College Office.



## Bridge Building

This term the year 5-6 students have been learning the main principles behind bridges in technology. They have learnt about the four main forces in bridges: tension, compression, torsion and shear, and the main bridge types: Beam, Truss, Arch and Suspension bridges. Students have been building their own balsa wood bridges as part of the subject. Most of them are for an internal class competition, but some are expected to feature in the DSC bridge building competition next Friday. Considering the amount of work, effort and persistence that has gone into making the bridges it seems to be a pity to be destructively testing these creations in the competition!

# Book Character Dress-Up Day

What a wonderful day it was on Friday 28th August when we held the College, Book Week Dress-Up Day. This involved staff and students joining the fun and spirit of the day by dressing up as a book character. There were some truly creative and interesting attempts to portray some well known and some not so well known characters from a variety of stories. The prize winners were selected from everyone's nomination in three categories - the Best Dressed prize went to Monica Allen for her portrayal of Lady Susan of Narnia, while the Most Creative Costume prize resulted in a split decision, banana-split actually, with two bananas in pyjamas as winners, being Heidi and Louise Trinkle. The True to Character prize winner was Timmy Trinkle who came as a character from his own family book, which was a smart approach that attracted the most votes in this category.

A special thank you is warranted for Mrs Sklenar and Mrs George who organized the programme for the day, and for Mrs Ruth Trinkle who provided some delicious pizza for lunch. Thank you too for the students' keen participation to make the day a thoroughly enjoyable event. A special thank you also belongs to parents, for your support to assist students with their costumes.

