



# DOMINO SERVITE COLLEGE

## College News

2020 | Friday 20 March

We are living in, "interesting times", with the COVID-19 corona virus outbreak spreading its presence across the world and closer to home in South Australia. Evidence of panic or near panic has occurred in the responses from people trying to deal with the unknown and uncertainty associated with this global event. This prompts the question, "Is there a Christian response to such "happenings"?" The answer is, "yes", and it is worth considering what this response might be at such a time as this.

The COVID-19 corona virus outbreak brings into focus a timely reminder. The reminder is that humans are not as in control as we often quite mistakenly think we are. Modern humanity thinks that advanced technologies, scientific knowledge and computer sophistication give a control over our destiny that was unheard of by previous generations. In part this may have some truth, but not entirely, as the COVID-19 situation gives testimony.

C.S Lewis used the term, "chronological arrogance", to describe how people in the modern era think they are far better placed than people in the past. The assumption is that the most recent generation is more advanced than those which have gone before. However, such an assertion overlooks the ingenuity,



creativity and inventiveness of previous societies, which built amazing structures and achieved great discoveries but with far less advanced technologies. There were no cranes in 1711 to assist with the construction of the dome on St Paul's Cathedral in

London, which weighed 66,000 tons and was elevated

to a height of 111 metres. Wow!

So, how should the Christian respond to the anxiety caused by the current health concerns?

Christian author, Paul Tripp makes the point that, "anxiety is God-forgetting... the result of thinking that life is on our shoulders, that it is our job to figure it all out and keep things in order". Herein lays the clue for the Christian response to anxious times and anxious situations. The Christian response in every situation is to remember God. This remembering involves taking account of God's sovereignty.

God's sovereignty is where the believer finds security, rest and peace. God's sovereignty reminds us that while we are not in control, God is. Even when circumstances are out of our control, these same circumstances are not out of God's control.

The pagan king Nebuchadnezzar grasped this reality about God when he understood, "His dominion is an everlasting dominion, and His kingdom is from generation to generation. He does according to His will in the army of heaven and among the inhabitants of the earth. No one can restrain His hand..." (Daniel 4:34-35). This is the God who is to be remembered in times of uncertainty and fear.

This is the God in whom trust can be placed to keep anxiety away.

Dr George Sears  
Acting Principal



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# General Notices

## Term 1 Calendar

**Thursday 26 March** | Parent Teacher Interviews

3.20-8pm **DEFERRED UNTIL TERM 2 WEEK 2**

**Monday 30 March** | The Honourable Rebekah

Sharkie Flag Presentation 8.40am during assembly

**CANCELLED**

**Tuesday 31 March** | SACS Secondary Athletics

7.15-3.30pm SANTOS Stadium

**CANCELLED**

**Tuesday 31 March** | SAPSASA Years 4-7

8.15-3.00pm Oakbank Area School

**CANCELLED**

**Friday 3 April** | DSC Sports Day

**PENDING**

**Thursday 9 April** | End of Term 1

## School Term Dates

Term 1 | 28 January- 9 April

Term 2 | 27 April - 26 June

Term 3 | 20 July - 25 September

Term 4 | 12 October - 4 December

## PT Interviews

The parent-teacher interviews, scheduled for Thursday 28th March, will be deferred to Week 2 of Term 2. This will enable the parent teacher interviews to take place after the Term (1) reports are issued. This will be more helpful for parents and for staff as the Term 1 report can become the basis for the parent-teacher discussions.

## Class & Vice Captains

In Term (2) the students in years 5 to 12 will elect a Class Captain and Vice Captain for each of the class groups Yrs 5-6, Yrs 7 to 9 and Yrs 10 to 12. The aim of these appointments will be:-

- To recognize & encourage student leadership at the class level in Yrs 5 to 12.
- To provide a student support role for staff in the area of class tasks & responsibilities.
- To allow student leaders to take responsibility for assigned tasks that form part of weekly College routines.

Elections for these positions will take place in Week 11 this term. A nomination process will be used where parents will be asked to approve the nomination of their children for these positions, prior to their election. The Class Captains and Vice Captains who are elected by each class will be appointed for Term (2), with fresh elections for Term (3). A class member will only be able to serve as a Class Captain or Vice Captain for at most, 2 terms in the year, to allow a wider number of class members to have the opportunity to develop their leadership contribution to College life.

# General Notices

## COVID-19 | Corona virus implications for DSC:

Parents and students are asked to be aware that we are monitoring the situation with regard to government directives and public announcements associated with the COVID-19 corona virus spread. At this stage school and College closures are not required, unless someone within the school or College community has been positively tested as a carrier of the virus. Should this situation change and we are required to close DSC for a specified period we will let parents and students know immediately via text or email.

In preparation for this eventuality, should it occur, teachers at each year level at DSC are currently preparing work programmes for students to undertake at home, for the period of any specified College closure. In the case of students in years 11 and 12, arrangements will be made for them to continue their contact with their teachers via remote access means. Be assured that the best interests of students at DSC will be a guiding consideration in any decision about a College closure and the requirement that we participate in a responsible manner with regard to community expectations.

## Domino Servite Sports Day

Our College Sports Day is scheduled for Friday 3rd April. At this stage the situation is under review as to whether this event will take place. While the attendance and involvement in this event will fall within the permissible limits for an outdoor event, it may be expedient for us to be seen to be cooperating with the trend within the wider community to cancel such events. Should this occur, we will attempt to defer the Sports Day until early in Term (2). A decision will be made on this early in Week 9.

# Classroom Updates

## 10-12 English

The following student's work describes a person or room using Charles Dickens' style of writing as a quick write activity

Guess Who? No pen nor keyboard has ever embarked upon such a journey, that journey being the haunting depiction of a certain someone I once knew quite well. It comes easily, and yet not so easily, to recall the luscious locks of meandering hair that enveloped and obscured the face like a sea of brown snakes. The wild look of ingenuity and intellectual superiority that bordered that fine, but distinct, line of insanity. Her trim, but firm build, capable of the destruction of anything good, or evil, for that matter. Her violent and erratic movements, quite indiscernible, enough to baffle and frighten any onlooker.

Nicky Wojnar

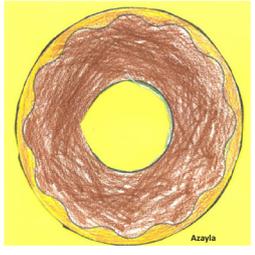
\*\*Hint: a girl in DSC year 10-12\*\*

# Classroom Updates

## 2-4 Class Art

### Azayla

I think that my donut should be sold at the Lobethal Bakery. It is the best flavour you have ever heard of. There is of course dough on the bottom then chocolate then mint and the chocolate on top of that. It is so well made that it should be sold for at least \$30.00. It should be made exactly as I have made it. When at the counter, just ask for a mint donut.

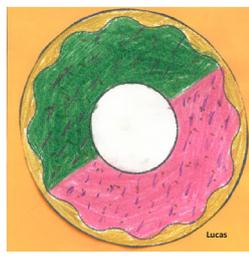


### Samuel

My choc-chip donut should be sold at the Lobethal Bakery because it is a choc-chip donut. It has choc-chips inside. It has a layer of cream. My donut should be sold at the Lobethal Bakery.



### Lucas



My giant donut is strawberry and peppermint flavoured and is super yummy. It is called popper whopper because it has super explosive popping candy. It also has caramel through the middle of the donut and also

has crystallised caramel on the top. No donut is more inviting to eat.

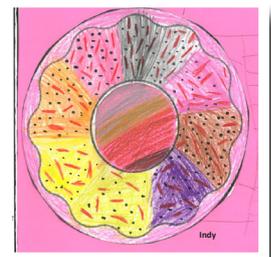
### Isaac

I think my donut deserves to be in the Lobethal Bakery because it has chocolate icing and delicious caramel and many raspberry sprinkles. It also has strawberry icing. It's the best you have ever tasted. It comes with miniature donuts in the middle.



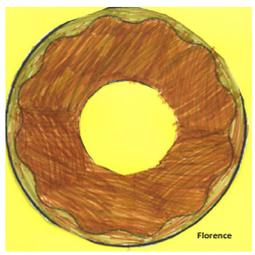
### Indy

This donut is made out of bread. Its flavours are lemon, strawberry, raspberry, blueberry, honeydew melon, kiwi fruit and orange. On the outside it has pink icing and it has rainbow jam in the middle. There's a few chocolate chips in it too. In the inside is normal bread. I want this to be made at the Lobethal Bakery so I can buy it.



### Florence

I think that my donut should be sold in the Lobethal Bakery. It has caramel around it and caramel on top of the dough. And it is called soft caramel. And on top of the caramel it has lots of popping candy.



### Axel

There are many flavours in this donut. There is chocolate around the outside. It has even got other flavours. It comes with miniature donuts in the middle.

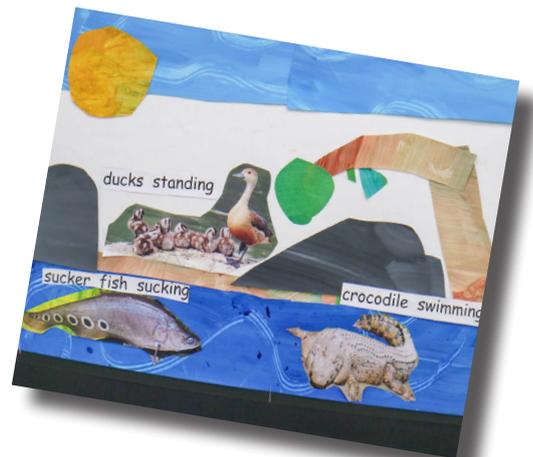
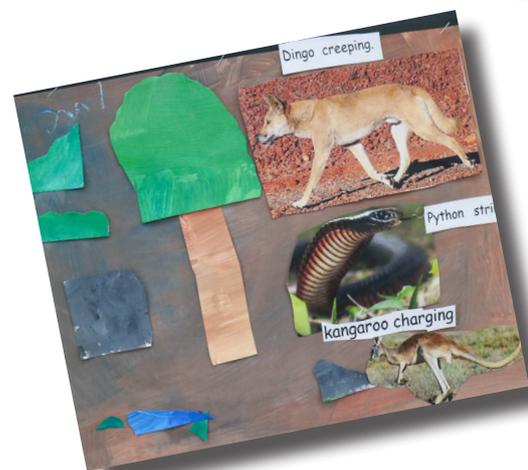


# Classroom Updates

## F-1 Class

The Year 1 children have been investigating nouns (naming words) and verbs (doing words). They created paintings in which they included three Australian animals and identified the actions of the animals. The children were inspired by the artwork of Eric Carle in his lift-the-flap book, "The Australian Friends of the Very Hungry Caterpillar".

The F/1 class have enjoyed the story, "Mama and Piglet". The children created paintings of the farm setting and completed them with collage pictures of the characters.



## 7-9 Science

Recently the students in the Years 7 - 9 science class have been learning about 'Disease'. We undertook a practical activity to test how quickly milk spoils under



different conditions. Bottled milk in the supermarket has been pasteurized. This means that most of the bacteria present in the milk have been

killed. Some bacteria remain, however, and in the right conditions for growth they will multiply rapidly and cause the milk to spoil and clot. Acid produced by the bacteria causes the clotting.

Students are examining the result over several days with milk:-

1. kept at room temperature
2. kept cold in the refrigerator
3. boiled then kept at room temperature

Each sample was initially tested for pH using universal indicator paper and then again after a week or so. The initial tests revealed a pH of 7. We await the final result.



# Classroom Updates

## 2-4 Excursion to Mrs Sklenar's Place

The Year 2-4's were very blessed to have two excursions in two weeks! On the 4th March we went to Mrs Sklenar's property at Mount Pleasant. The purpose of the excursion was to look at native plants and trees. We learnt that certain types of wattles taste like honey and there are Latin names for many of our native trees. We thank Steven from Landcare who came to teach us all that he knows about trees.



## 2-4 Maths

### Mass and Measurement

As part of our learning on mass and measurement last week, we made raspberry lemonade in Mrs Sklenar's thermomix. Students all helped to follow the recipe and make sure we added the correct amounts. It was very yummy.



# Updates

## DSC Table Tennis Competition

On Thursday afternoon, 19 March, the Year 5/6 and 7/8 boys and girls table tennis teams conducted a DSC table tennis singles tournament to replace their cancelled SACSA tournament. Matches were played between the two boys and girls teams in a round-robin format, which gave every player at least three games. Unfortunately, Timi Trinkle was unable to compete due to hurting himself overnight.

After the minor rounds, the top ranked player went into the final and the next two best players played off in a semi-final. In the boys, these three players were Brandon George, David Sewruk and Benji Trinkle. The girls had a very close competition with the top 3 all on 6 points. They were Millie Kowald, Jessica Trinkle and Kezia Ziegelmann.

In the final, Brandon won against Benji 2 – zero, and Millie defeated Kezia in a very close 2 – 1 result.

All players have shown great improvement in their skills, with a number of close games. All players went home with something to boost their energy reserves. Many thanks to Mrs George for supplying an extra table so that two matches could be played at the same time. Hopefully the SACSA table tennis carnival will be played later in the year.

